



MISSION

Taylor University is an interdenominational Christian Liberal Arts university where faith, living and learning are integrated. Our mission is to develop servant leaders marked with a passion to minister Christ's redemptive love and truth to a world in need.

HISTORY

Founded in 1846, Taylor University is one of the oldest evangelical Christian colleges in America. Conceptualized with the conviction that women as well as men should have an opportunity for higher education, Taylor University began as Fort Wayne Female College in Fort Wayne, Indiana, and then became Fort Wayne College.

In 1890, the school merged with the Fort Wayne College of Medicine and changed its name to Taylor University in honor of Bishop William Taylor. Three years later, Taylor University moved to Upland, Indiana, because of a population boom in the central part of the state.

As a branch of Taylor University, the first distance learning course was offered in 1938 by way of correspondence. Seventy years later, Taylor University Online has grown to offer over 110 courses online, enabling over 1,000 students to achieve educational and personal goals each year.

STATEMENT OF FAITH

Taylor University is firmly committed to the lordship of Jesus Christ and to evangelical Christianity. To assure the central place of Christian principles in the philosophy and life of the University, the trustees, administration, faculty, and staff believe that:

- There is one God, eternally existent in three persons – Father, Son, and Holy Spirit – the ultimate Creator and Sustainer of all things in heaven and on earth.
- The Holy Bible is the only inspired, authoritative written word of God, progressively revealing God's will for humankind.
- Jesus Christ is the living word of God who made known and carried out God's plan of redemption through His virgin birth, sinless life, atoning death, bodily resurrection, and ascension, and who will return in power and glory.
- The Holy Spirit is present in the life of the believer, testifying to the lordship of Christ and enabling the believer to live a godly life.
- Humankind, though uniquely created in God's image, rebelled and stands in need of redemption.
- God graciously extends salvation to anyone who comes to Christ by faith.

- The Church is the community of believers who express their unity in Christ by loving and serving Him, each other, and all people.

ACADEMIC PROCEDURES

TU Online utilizes a unique delivery format that features an open enrollment policy. A student can enroll in a course any day of the year because there are no pre-set start dates. The courses are independent studies in which the learner has four months to complete the coursework at their own pace – there are no due dates for assignments.

Courses are facilitated through Blackboard, an online management system which stores all of the course information including the syllabus, instructor information, assignments, etc. Blackboard fosters an interactive environment in which student and instructor can communicate.

Enrollment Procedure

To register for courses, students start the enrollment process with their local Christian school's coordinator for Sevenstar. If their school has no connection to Sevenstar, students may read about the options and register by going to www.sevenstar.org.

Registration Date

TU Online has an open enrollment policy. This means a student can register, submit payment, and begin a course on any day of the year. Within three business days, the student will receive login information via email enabling access to the course in Blackboard. The registration date is the date tuition is paid. The student will have four months from that date to complete the course.

Extensions

Students are eligible for a one-time 4 month extension per course. The new due date will be 4 months from the current due date, not the date when you pay for the extension. The fee for a four month extension is \$250. Extension requests need to go through Sevenstar Admissions and payment of the fee must be received prior to the expiration date of the course. Please contact admissions@sevenstar.org to request an extension.

If a course is not completed within the original enrollment period and the student does not request an extension, or if a student cannot complete the course by the end of the extension period, a grade of "F" is issued. Students have the option of re-enrolling in the course and, while the old course and grade remains on the transcript, only the new grade from the repeated course will be counted in the cumulative GPA. Please contact Sevenstar Admissions for more information.

Dropping or Withdrawing from a Course

Please contact admissions@sevenstar.org

Requesting a Syllabus for Review

Please contact Sevenstar Admissions for further information on course syllabi at admissions@sevenstar.org

ACADEMIC POLICIES

TU Online upholds the following policies to ensure students are treated fairly and consistently.

Guest Students

Students are considered guests when they are not seeking a degree from Taylor University and fall into one of the following categories:

- Students who desire to take courses at Taylor for the specific purpose of transferring the credit earned to another institution.
- High school students who wish to take college courses and apply these hours as dual credits.
- Individuals who wish to take courses for the purpose of self-improvement.

Communication

The university communicates to students most often via e-mail. Professors will also respond to students via the e-mail address listed in Blackboard™. Students must be sure to notify the Taylor University Online office when an email address changes in order for it to be updated in the system.

Taylor University Online has established a general email address (online@taylor.edu) to facilitate contact with the appropriate staff or department to assist students with course and program enrollment, financial matters, academic concerns and advisement, etc. As such, the department fields literally hundreds of emails each week from students and inquirers. It is requested that students do not include any staff or department email address for the purpose of sending or forwarding personal newsletters, pictures, humor, or virus warnings. If a student sends a personal prayer request of an urgent nature the Online office staff will, of course, count it a privilege to receive it and pray over it. The University is protected by a system-wide antivirus program that is updated daily so there is no need to warn them of any new virus.

Course Numbers

The three letters (e.g. BIB) indicate the discipline or category in which a course is placed. The set of three numbers (e.g.110) indicate the level of the course:

- 000 Level Courses – Remedial courses; generally do not carry transferable credits to other institutions
- 100-200 Level Courses – First and second year college courses

Examinations

The majority of examinations are completed online through Blackboard and do not require a proctor. However, if a proctor is required, the student is expected to choose a proctor. The proctor must be a pastor, librarian, or an educator and cannot be a relative.

Grading System

Evaluation and grading are an integral part of the learning process at Taylor University Online. Grades are a means of validating learning and are used to quantify the extent to which course competencies have been met. They also serve as a validating measure to third parties such as employers, other academic institutions, scholarship programs, etc.

The following grades and quality points are assigned to Taylor University Online students when calculating the grade point average (GPA):

<u>Grade</u>	<u>Meaning</u>	<u>Quality Points</u>	<u>Calculated in GPA</u>
A	Superior	4.00	Yes
A-		3.67	Yes
B+		3.33	Yes
B		3.00	Yes
B-	Good	2.67	Yes
C+		2.33	Yes
C		2.00	Yes
C-		1.67	Yes
D+	Minimally acceptable	1.33	Yes
D		1.00	Yes
D-		.67	Yes
F		Failing	0
P	Pass (C- or above)	0	No
W ¹	Withdrawn	0	No
WF	Withdrawn – Failing	0	Yes
EXT	Course extended	0	No

¹W shows up on transcript if student withdraws between 8 days and original due date.

The unit of credit is the semester hour. Grade point average is calculated by dividing quality points by GPA hours. Grade point hours include only Taylor University and Taylor University Online courses taken for a grade as outlined above.

Final Grades

Instructors have one week to grade each assignment. It is recommended to submit assignments periodically throughout the four months, not in bulk near the final due date of the course. If a grade is needed in a shorter timeframe than one week per assignment, contact the Taylor University Online office prior to enrolling in the course to make arrangements.

A course is completed when 1) a student completes all requirements in the course syllabus, 2) all outstanding fees have been paid, and 3) the final grade has been posted. Final grades are maintained as a permanent record by Taylor University and are reported on transcripts.

Transcript Request

In accordance with the Family Educational Rights and Privacy Act of 1974, transcripts may not be released without the written consent of the student. To request a transcript, a student should go to the Taylor Online website and click on “Transcript”. The student will be directed to a webpage that provides all the information for requesting a transcript. Contact the Registrar’s Office for more information at 765.998.5129. Students may view an unofficial copy of their academic transcript via their TOWER account.

COURSE CATALOG

Biology

BIO 106 Human Biology with Lab

4 credits

Human Biology is an introduction to the structure and function of the human body. This course will focus on the anatomy and physiology of human cells, tissues, organs, organ systems, and the whole organism. Practical health applications will also be explored.

Biblical Studies

BIB 110 Biblical Literature I - Old Testament

3 credits

A course that has as its primary content the Old Testament, with special attention given to the law, the prophets, and the history of Israel.

BIB 210 Biblical Literature II - New Testament

3 credits

A course that includes a foundation in New Testament study with focus on Jesus Christ as portrayed in the gospels and epistles. Also included is a series of explorations into the relevancy of Christ to modern life.

BIB 213 Survey of Biblical Literature

4 credits

A survey of the Bible, both Old and New Testaments, designed to help students learn the central ideas and themes of the Bible; to become familiar with its chief persons, places and events; to become aware of the types of biblical literature; and to develop the ability to study the Bible effectively.

BIB 217 Genesis***3 credits***

A detailed study of the book of “beginnings”, giving attention to its authorship, authenticity, chronology, and spiritual implication.

BIB 218 Matthew***3 credits***

A detailed study of the purpose, structure, and theology of Matthew's Gospel, with special emphasis on the titles and teachings of Jesus, significant events in His life, and the application of the Gospel to the present time.

BIB 272 Inductive Study of the Bible***3 credits***

Specific methods are taught to enable the students to understand the propositions of the biblical text, relate those propositions to one another, and ask questions of the text in order to discover what the biblical writers meant to convey through their writings.

Business***ACC 241 Accounting Principles I******3 credits***

An introduction to the language of business. Financial transactions are analyzed, recorded, summarized, and reported in a meaningful manner to management. Also studied are basic financial statements and the various accounting and internal procedures for recording and protecting assets.

ACC 242 Accounting Principles II***3 credits***

A continuation of ACC 241. Accounting problems and procedures pertaining to partnerships and corporations are studied. Also studied are various accounting procedures and reports used by management in acquiring fixed assets, budgeting and controlling manufacturing and departmental operations, reporting financial conditions, and analyzing the results of operations.

ECO 201 Principles of Microeconomics***3 credits***

An introduction to microeconomics, emphasizing decision making by individual producers and consumers, consequences of such decisions for efficiency of resource use, and income distribution in a capitalistic economy are studied.

ECO 202 Principles of Macroeconomics***3 Credits***

An introduction to macroeconomics emphasizing how the U.S. economy works. Topics of study include measuring domestic output, macroeconomic growth, business cycles, modeling, fiscal policy, money and banking, and international economics and trade issues.

MGT 201 Intro to Business***3 Credits***

Students learn the foundational concepts of establishing and operating successful ventures in the highly competitive global economy. The business major as well as other disciplines are exposed

to key business leadership principles, strategies, technologies and disciplines used in the 21st Century enterprise, through a combination of case analysis, projects and simulation exercises.

MKT 231 Principles of Marketing

3 credits

This course emphasizes the foundational concepts of marketing, including the importance of strategic marketing with a Christian worldview, four P's, consumer buying behavior, market research, target markets, and global marketing. The intent is to provide a well-rounded, yet firm, launching point to work or further study in the marketing arena. The primary text is a tool and information source establishing the basis for discussion, case studies, and projects.

Communication

CAS 110 Public Speaking

3 credits

Concentrates on the development of public speaking skills including audience, analysis, library research, organization, the use of evidence to support a point of view, delivery, and listening.

CAS 120 Interpersonal Communication

3 credits

The study of self-esteem, empathic listening, emotion, language, nonverbal behavior, conflict, and ethics in interpersonal communication designed to expand students' understanding of themselves and human relationships.

Criminal Justice

JUS 100 Introduction to Criminal Justice

3 credits

A survey of the organization, administration, and function of law enforcement, the courts, and corrections in an historical, legal, and contemporary context. Emphasis is placed on both offenses and offenders at each stage of the process.

Education

EDU 110 History and Philosophy of Education in America

3 credits

The goal of this course is to provide students with an understanding of how philosophy and worldviews have impacted education in America. The course emphasizes the influences of the Christian faith on education, including within the public school system.

EDU 115 Teaching about Religion in the Public Schools

3 credits

It is constitutional and necessary for a sound education to teach about religion in public schools. Teaching about religion is not religious indoctrination or religious devotional exercise; it is fair and objective presentation of the history and beliefs of religions and the study of the influence of

religion on human society. This course examines the historical, constitutional, and scholarly foundations for such teaching. It explores how teachers can practically incorporate teaching about religion into their classes in a constitutionally and age-appropriate manner.

EDU 260 Educational Psychology

3 credits

The study and application of learning theories and psychological concepts and principles to the teaching-learning process. The teacher's responsibility to handicapped students is explored. Cognitive, affective and psychomotor aspects of the teaching-learning process are considered. Other topics included are statistics, tests and measurement, motivation and classroom management. Includes a field experience lab.

SED 220 Exceptional Children

3 credits

This course is designed to prepare the teacher for the challenge of meeting the needs of exceptional children in the regular classroom. A general study of exceptional children focuses on mainstreamed and included special education students. Various topics included are identification of exceptional children, their characteristics and special needs, delivery of services, instructional methods and techniques, and evaluation.

English

ENG 110 Expository Writing

3 credits

Practice in writing clear and effective prose through several expository modes including a formal research paper. A brief review of grammar and mechanics as necessary, with concentration on analytical thinking.

ENG 240 American Literature

3 credits

A survey of American literary tradition from its origin to the present.

ENG 250 British Literature

3 credits

Explores British literature from its beginnings to the present, including a brief historical overview of the development of the English language.

Fine Arts

ART 172 Art Appreciation

3 credits

A study of art through a historical survey. This course introduces the student to the great masters and art periods of the past while broadening the student's appreciation and understanding of art.

MUS 149 Music Appreciation

3 credits

An introduction to the art of music and its materials. A course designed to develop greater understanding and appreciation of music and the various historical periods. Considerable attention is given to listening to recordings and studying the lives of leading composers. Note: Attendance at two concerts required.

History

HIS 103 World History I

3 credits

A survey of the history and culture of early times from the beginning of civilization through the Reformation. Special attention is given to cultural traits, customs, and institutions that make up civilized ways of life. Cultures and political developments are studied against the primary worldview of each civilization.

HIS 104 World History II

3 credits

A study of modern civilization from 1650 to present, including industrial and political revolutions; democracy; development of modern thought, art and literature; growth of the Americas; European and American contacts with the Orient; the World Wars and their aftermath. Special attention is given to the interplay of culture, the rise of new social and political ideas, and the influence of modern science.

HIS 124 United States History to 1877

3 credits

A survey of the United States history from the colonial days through the end of the Civil War. Particular attention is given to geographic expansion and the development of political, social, religious, and economic institutions.

HIS 125 United States History since 1877

3 credits

A continuation of the survey of the United States history from Civil War to present.

HIS 232 Early Christianity Through Medieval Times

3 credits

The course covers early Christianity from its inception in the first century of the Common Era (C.E.) until the sixteenth century. The course explores the development of ideas, institutions and the people who were critical to the shaping of Christianity in the world. Students will utilize texts, maps, images, and videos in their study of the beginning of the Christian movement and its contact with Judaism, paganism and Greek philosophy, the Roman Empire and the Renaissance, including the great personalities, documents and developments of the church up to the Reformation.

HIS 233 Reformation Christianity

3 credits

A study of the Protestant and Catholic Reformations in Europe between 1500 and 1650. The course includes a review of the major social, political and religious events of the Reformation era,

an examination of the fundamental changes in Christian beliefs and practices prompted by the Reformation, a study of leading religious figures of the period such as Martin Luther, Ulrich Zwingli, John Calvin, and an assessment of the impact and effects of Reformation on European religion and society.

HIS 234 European Christianity: 1650 to Present

3 credits

A study of the development of Christianity in Europe from 1650 to the present within the context of demographic, political, economic, social and cultural change. Attention will be given to the main institutional and theological developments within Protestant and Catholic Christianity, alongside explorations of innovation in mission and evangelism, the growth of religious freedom, intellectual challenges to faith, and the response of the church to global conflict.

Mathematics

MAT 110 Finite Mathematics

3 credits

A study of selected topics from set theory, matrices, systems of linear equations and inequalities, linear programming, counting and probability, statistics, and mathematics of finance.

MAT 210 Introductory Statistics

4 credits

The course covers the basic statistical methods for describing data, linear regression and correlation, sampling, experimental design, probability and probability distributions, confidence intervals and tests of hypotheses.

Philosophy

PHI 110 Introduction to Philosophy

3 credits

A survey of important issues and traditions in philosophy.

PHI 201 Logic

3 credits

A study of classical and contemporary formulations of the principles of human thought. Proper deductive and inductive logic is contrasted with fallacies. Categorical logic, truth functional logic, and quantificational logic are examined.

PHI 262 Contemporary Moral Issues

3 credits

The purpose of this course is to equip students to think critically and Christianly about key contemporary moral issues..

Professional Writing

CAC 220 Communication Writing Essentials

3 credits

Practice in the fundamentals of business communication. Students complete a variety of assignments exemplifying the types of writing routinely practiced in business settings—including letters, résumés, news releases, reports, proposals, instructions, and other forms of business communication. Emphasis on real world experience and application.

JRN 115 Introduction to Media Writing

3 credits

This course examines a variety of techniques and formats with an emphasis on news and telling the story. Students will write for print, broadcast and the Internet. Emphasis is on improving writing, editing and telling stories across different platforms with the primary focus on learning to write accurately and precisely.

Psychology

PSY 100 Introduction to Psychology

3 credits

An introduction to the subject matter and methods of psychology. Topics considered include human development, personality, learning, sensation, perception, motivation, emotion, mental health, and social psychology.

PSY 240 Child Psychology

3 credits

This course deals not only with the subject matter of developmental psychology (such as cognitive development, physical development, and socio-emotional development) but also attempts to apply the subject matter to those actively working with children such as parents, teachers, coaches, etc.

PSY 250 Lifespan Development

3 credits

This course is designed to provide a general overview of the developmental process in humans from conception through death. Included is attention to the physical, emotional, cognitive, and social developments.

PSY 272 Research in Psychology

3 credits

Research methods in psychology are studied and critiqued. Students are involved in practical research and writing assignments.

Religion

IAS 110 Foundations of the Christian Liberal Arts

3 credits

An introduction to the liberal arts and the integration of faith and learning. The approach of this course is to use the central theme of human nature to introduce the student to basic areas of understanding which gird the intellectual growth process. Topics include worldviews, ways of knowing, and ethics, with applications made to the modern world. A variety of liberal arts subjects are used in the course including science, social science, and literature.

REL 246 History of the Bible

3 credits

This course will bring the student through a study of the production, collection, and transmissions of the Holy Scriptures including attention to the various historic English translations and their backgrounds.

THE 243 Introduction to Theology

3 credits

This course is a survey of the classical categories of Christian thought concerning Theology Proper (i.e., divinity), Christology, Pneumatology, Soteriology, Anthropology (insofar as it determines Soteriology), Ecclesiology, and Eschatology.

Social Work

SWK 200 Explorations in Social Work

3 credits

An initial exposure to the field of social work by exploring what social workers are, what social workers do, and the setting in which they work. Examination of the knowledge, value, and skill base; practice settings; education and career opportunities; and the interrelationships between social work and social welfare in the United States. Opportunity is given for the student to explore his/her own interest in and potential for a career in social work. Service learning component provides interaction with a variety of community based agencies.

SWK 231 Social Welfare: Historical Perspectives and Development

3 credits

Follows the development of social welfare efforts from early civilizations to the present time. Focuses on the emergence of the profession of social work. Explores the question: "Am I my brother's keeper?" in the light of biblical principles.

Sociology

ANT 200 Cultural Anthropology

3 credits

An introduction to the principles of cultural anthropology including the analysis of major anthropological theories and concepts and an examination of social institutional arrangements in small-scale societies.

SOC 220 Ethnic and Minority Issues

3 credits

Films are ways of looking at the social constructions that pattern our lives and provide us with glimpses into the forces that shape our social world. Films tell stories -- stories of identity, interaction, inequality, and institutions. In this class, students will watch, discuss, process, and deconstruct films using the sociological imagination.