



# THE KING'S COLLEGE ONLINE

## Dual-Enrollment with The King's College

---

High School juniors and seniors can take up to 2 sixteen week courses per semester to get a jump start on college. This is a great opportunity to experience The King's College's challenging curriculum at an affordable price, whether you intend to enroll at King's after high school or transfer these classes to another college. All King's course requests must be submitted and paid in Maestro at least 4 weeks ahead of the King's start date, listed below by the course title. An official transcript with a seal along with a teacher or principal recommendation and the additional paperwork and application that Sevenstar will send you must be returned 3 weeks ahead of the course start date.

High school juniors and seniors are eligible to take select King's courses online at a significantly discounted price. High school students are limited to a maximum of 12 credit hours under the College's dual enrollment program. Students taking dual enrollment courses are considered non-matriculated students. They pay a reduced enrollment fee and are not eligible for financial aid.

Now is your chance to fulfill high school and college requirements at the same time, challenging yourself to a higher academic standard while reducing your future college tuition bill and workload.

### **FALL 2019 COURSE OFFERINGS (August 21, 2019 - December 5, 2019)**

---

| <b>Course</b>                            | <b>Pre-requisites</b>           |
|--|---------------------------------|
| Christianity and Society                 | None                            |
| College Writing                          | None                            |
| Ethics                                   | Yes - Foundations of Philosophy |
| Foundations of Philosophy                | None                            |
| Foundations of Politics                  | None                            |
| Economics and the Pursuit of Happiness   | None                            |
| How Markets Work                         | None                            |
| Introduction to New Testament Literature | None                            |
| Western Civilization II                  | Yes - Western Civilization I    |

**\*Note:** July 11<sup>th</sup> is the deadline to [apply with Sevenstar admissions](#) for a fall semester course at The King's College. The King's College final registration deadline is August 1, 2019.

The following spring course list is considered tentative until November 2019.

### **SPRING 2020 COURSE OFFERINGS:**

---

| <b>Course</b>                                 | <b>Prerequisites</b>            |
|---|---------------------------------|
| American Political Thought and Practice I     | Yes – Foundations of Politics   |
| College Writing                               | None                            |
| The Fantasy and Science Fiction of C.S. Lewis | None                            |
| Foundations of Politics                       | None                            |
| Literature of Hebrew Scripture                | None                            |
| Microeconomics                                | Yes - Introduction to Economics |
| Research Writing                              | Yes – College Writing           |
| Western Civilization I                        | None                            |

**\*Note:** November 13 is the deadline to [apply with Sevenstar admissions](#) for a spring semester course at The King’s College.

### **COURSE DESCRIPTIONS:**

---

#### **American Political Thought and Practice**

This course is the first half of a two-semester sequence that unfolds the history of the American regime through a careful study of key public documents, speeches, and literary works. Special attention is given to the colonial antecedents of the American republic, the principles and practice of the founding generation, and the controversies among the second and third generations of American statesmen over slavery and democratization and the reconceptualization of the American regime that supported them.

#### **Christianity and Society**

An overview and analysis of Christianity as a total worldview system, in comparison to other worldviews, and the implications of human dignity for flourishing religious, economic, and political liberties.

#### **College Writing**

The goal of this course is to master the basics of writing personal, persuasive, and critical essays at the college level. We will spend a large portion of the term practicing the skills necessary for telling good stories, then use those skills to craft different types of essays, such as opinion-editorial pieces, reviews, and analytical papers. This course includes a brief review of grammar and usage, frequent practice in writing compositions, and analysis of selected essays as models for writing. By the end of the semester, you should be equipped with the skills necessary to excel in any of the courses at The King’s College in which writing is a major component.

#### **Ethics**

This course provides an overview of major ethical theories and helps students to form a systematic treatment of ethics and morality. Included will be the nature of values and moral values; considerations

of human freedom; the sources and forms of moral goodness, moral evil, and moral obligation; evaluations of major theories; and the specific nature of Christian ethics.

### **The Fantasy and Science Fiction of C.S. Lewis**

This course looks at the key themes, images, characters and social critique that can be drawn from the seven-volume Chronicles of Narnia and The Space Trilogy. The course will also explore biographical elements of C.S. Lewis' life - from his conversion from atheism to Christianity. Students will use *Surprised by Joy* to deepen their understanding of Lewis' convictions, writing, and relationships.

### **Foundations of Philosophy**

This course introduces students to fundamental ideas and principles in the discipline of philosophy. Students will learn the basics of philosophical logic, become familiar with central questions in the history of philosophy, and reflect on the relationship between faith and reason, while learning to apply logical and critical methods to those topics.

### **Foundations of Politics**

This course explores fundamental questions about the nature of politics in all countries and in every age. It addresses questions about liberty and tyranny, the individual and the community, religion and politics, and does so through a selection of great political literature, speeches and documents. We ask: What is the best way of life, the best form of government, the purpose of government, the range of political activity, the sources of disorder, the responsibilities of citizens, the obligations of Christians, and the place of religion, morality, and philosophical reflection in political life? As guides in this enterprise, we will study the writings of some of the, poets, historians, theologians, and political theorists.

### **Economics and the Pursuit of Happiness**

This course takes as its subject matter the economic system in its primary role of providing for production, allocation of resources and products, and incomes. How do markets work in performing these functions? It demonstrates how markets provide coordination across vast distances and numbers of people without anyone “minding the store” to make sure effective coordination occurs. It describes why unplanned coordination is more effective in allowing people to make the most of their talents, meet their immediate material needs, and provide for the future than any panel of planning experts possibly could be. But it also explains that an effective system of markets is dependent on foundational requisites from law, government, and the culture.

### **How Markets Work**

How Markets Work is the first of two economics courses in the ISI Politics, Philosophy, and Economics program. This course takes as its subject matter the economic system in its primary role of providing for production, allocation of resources and products, and incomes. How do markets work in performing these functions? It demonstrates how markets provide coordination across vast distances and numbers of people without anyone “minding the store” to make sure effective coordination occurs. It describes why unplanned coordination is more effective in allowing people to make the most of their talents, meet their immediate material needs, and provide for the future than any panel of planning experts possibly could be. But it also explains that an effective system of markets is dependent on foundational requisites from law, government, and the culture.

### **Literature of Hebrew Scripture**

An introduction to the distinctive genres of the Hebrew Scriptures, coupled with hermeneutical principles and methodology for each. Emphasis is given to the development of motivation and aptitude for study and interpretation of the Hebrew Scriptures, as well as application to life. Course assignments will center on acquisition of practical skills useful for independent study of the Hebrew Scriptures.

### **Microeconomics**

An introduction to microeconomic theory and analysis, focusing on decision making by individuals, households and firms. Key economic principles of scarcity, cost-benefit analysis, comparative advantage, supply and demand and the role of prices and free markets are introduced. Issues of public policy are frequently discussed to highlight applications of these principles.

### **Research Writing**

An emphasis on academic writing in order for students to develop competency in the areas of research and analysis. Particular emphasis is placed upon the collection of information through varying sources, the citation of that information and student response to such information in the appropriate academic format. A passing grade in this class is a C or better.

### **New Testament Literature**

An introduction to the distinctive genres of New Testament literature, coupled with hermeneutical principles and methodology for each. Emphasis is given to the development of motivation and aptitude for study and interpretation of the New Testament, as well as application to life. Course assignments will center on acquisition of practical skills useful for independent study of the New Testament.

### **Western Civilization I**

Students will focus on the development of civilization with considerable attention to the contributions of Greek, Roman, and Medieval European civilizations to the development of the modern world. This course serves as a framework for the integration and understanding of all other liberal arts.

### **Western Civilization II**

Students will examine the development of civilization with considerable attention to the contributions of the Renaissance, the Reformation, the Enlightenment, and the Scientific Revolution to the development of the modern world. After becoming familiar with the great events and personalities that have shaped the west, students will identify major philosophical trends that have created the modern world.

## **Admission Requirements**

Rising high school juniors or rising high school seniors. New students must submit an application. Students under the age of 18 must have parent or guardian signature on application.

## **Cost**

\$100 more than the standard charge per 3 credit hour course.

## **Enrollment Procedure**

To register for courses, students start the enrollment process with their local Christian school's coordinator for Sevenstar. If their school has no connection to Sevenstar, students may read about the options and register by contacting [admissions@Sevenstar.org](mailto:admissions@Sevenstar.org).

Within three business days of completing the application process facilitated by Sevenstar, the student will be emailed information on how to access the course and begin completing assignments.

## **Extensions**

No course extensions beyond the stated completion time will be granted.

## **Dropping Courses**

Within 30 days of the registration date, a student may drop a course. There will be no transcribed entry for the dropped course. Course materials and other fees are nonreturnable and nonrefundable. The drop option is not available after 30 days. In order to be processed, drop requests and administrative fees must be received within a 30 day period from registering. Sevenstar's refund policy applies.

## **Withdrawing from Courses**

Please contact [admissions@sevenstar.org](mailto:admissions@sevenstar.org)

After the official Add/Drop period, students may withdraw from an online course until the 16th day of class (end of Week 3). Students who withdraw by Day 16 receive a "W" on their transcript. Students who withdraw after Day 16 will receive either a "WP" (Withdraw/Passing) or a "WF" (Withdraw/Failing) based on the grade earned to that point. A "WF" calculates as an "F" in a student's GPA.

## **Requesting a Syllabus for Review**

You may request a syllabus for review by writing [admissions@sevenstar.org](mailto:admissions@sevenstar.org)

## **Textbooks**

You can view the books and materials required for your course through the King's Student Portal or you can [click here](#) to go to our online bookstore and search by course for required books.

## **Computer Requirements**

The King's College's specifications for computers can be found by [clicking here](#). Students should either own or have access to a computer meeting these specifications two weeks before the start of a class and continuing through the end of the term. In addition to these specifications, it is highly recommended that you have a webcam for online classes.

## **Faculty Disputes**

Student enrolled in online courses will register any complaint dealing with curriculum, grading, or other course-related issues with Sevenstar. If Sevenstar cannot resolve the issue satisfactorily with the student,

Sevenstar will present written documentation of the dispute and attempts at resolution to The King's College for resolution.

## **Failure to Attend**

Students failing to log-in to [online.tkc.edu](https://online.tkc.edu) or alternate subject matter specialty platforms required for the course within the first 3 days of classes will be administratively withdrawn from the class and considered a "no show". The student will be responsible for any applicable charges.

## **Attendance Policy**

Attendance is recorded each time a student logs into <https://course.online.tkc.edu>. Professors and college administrators review attendance logs on a regular basis. To receive full credit for attending class, a student must attend weekly AND one of the following items must be completed each week as directed by the professor:

1. Submit an academic assignment.
2. Submit a quiz or exam.
3. Participate in a posted online discussion or other activity as arranged by the instructor.

### **Please Note the Following:**

- Logging into class without active participation does not constitute weekly attendance
- Participation must be in <https://course.online.tkc.edu> or MyMathLab
- The online course environment weeks run from Monday at 12:00am EST to Sunday at 11:59pm EST.
- Assignments submitted in a week other than the one when the assignment is due will not count towards attendance for the previous week.

Student may not be absent for more than two consecutive weeks of classes (7-consecutive days x 2 weeks) of classes. Student missing more than 2 weeks of class will be administratively withdrawn from the class and will receive a grade of "AW," which is calculated as an "F" in the student's GPA.

## **Course Transcript Requests**

Students must request official transcript from The King's College upon completion of course(s).

To order a transcript, [click here](#) and select the appropriate college from the drop-down menu.

Once you have selected your school please follow the instructions to complete your order. You must remember to complete the "Consent to Release" Form and authenticate yourself in order to have your order processed.

You may order using a credit or debit card, which will be charged after the order has been sent. All transcripts cost \$5.00 plus any delivery fees. The following delivery options are available:

- First-class USPS, no additional fee

- Secure electronic PDF, \$1.75 delivery fee
- Same day processing (cut-off, 12pm EST) and second-day FedEx shipping, \$15.00 delivery fee

Updates will be emailed to you. You can also check the history of your order. These orders are processed in 2-3 business days.

## **Class Format**

### **How do online classes work?**

King's Online provides students a high-quality interactive learning experience, utilizing many of the same resources as traditional classes (online syllabi, traditional books, quizzes, and exams) while also engaging students with the subject matter and with their professors and classmates through video clips, audio clips, and highly interactive and rigorous discussion forums. Students will be expected to spend a substantial amount of time studying both online and offline.

For the online portion of their classes, students will access their classes through the King's Online Portal. Once signed in, students will be able to view their syllabi, assignments, and other class resources. Each class is broken down into modules that will be outlined and linked on each class's page. Video clips, audio clips, forums, etc. will be posted in the appropriate modules to be watched or participated in online. Some quizzes and exams will be taken online, too. (These may require the use of proctors.) Students are expected to sign into their classes at least two or three times each week, and some professors require students to interact with them and with other students through email, online video chat, and various forms of social media.

For the "offline" portion of the class, students will complete assigned readings and homework, writing papers as they would on campus and turning them in electronically. However, it is important that students don't compartmentalize the online and offline work; many professors will encourage students to interact with each other in real time about their reading.

### **Can I work at my own pace?**

Students may complete each module's assignments at their chosen pace and whenever they like, as long as they meet each module's (usually weekly) deadlines. All students within a class have the same deadlines, and all coursework must be completed within the semester.

### **Will I listen to lectures online?**

Some classes incorporate full-length audio or video lectures into their classes, and some intersperse shorter audio and video clips throughout their modules. Students listen or watch most media files online, though some classes allow you to download the lectures for offline viewing. The number of clips incorporated into each semester varies from course to course.

### **Are the lectures held at a specific time?**

No. King's Online classes are asynchronous, which means you can watch or listen to the lectures at the time that is most convenient to you. However, some professors hold office hours or conference calls that students are strongly encouraged to attend throughout the semester. Because King's Online students have busy and varied schedules, these synchronous events are offered at various times, and professors make every effort to work with students whose schedules don't allow them to join the events.

### **Do you offer orientation to King's Online Students?**

Yes, new King's Online students are required to take a short online orientation class through the King's

Online Portal a week or two before classes start. The class familiarizes students with the learning platforms and policies used by King's Online. It also provides helpful tips on succeeding in the online class format and prompts students to complete a self-assessment of their readiness for online learning. At the end of the class, students must pass a short quiz on the material in order to access their classes.